

mplementation of Act still eaves a lot to be desired



IIBUNE NEWS SERVICE

ANDIGARH, FEBRUARY 7 hen the Right to Educaon Act was enacted a cade ago, there was no ly anyone could have sualised that it would rn out to be a cure worse an the malady. From bening a chapter of disimination against the eneral category students needlessly burdening le private schools with ie task of its implemention, almost everything pout it could be placed in le realm of unwarranted. make the matters 5 orse, fraudsters to some stent deprived the real the eneficiaries of dvantages of the Act.

The Tribune talked to everal experts, who were f the view that the objecves of the Act were laudble, but the implementaon left much to be esired.



The Right to Compulsory Education for all is indisputable. What still needs to be worked upon is its implementation in letter and spirit. Bringing different sections of society into fold, offering equal opportunities and seamlessly mainstreaming them have been the real challenge.

Reema Dewan, DELHI PUBLIC SCHOOL, SECTOR 40

The RTE Act came in with noble intentions, but its practical implementation requires serious introspection. Ninety per cent of school education is provided by

the government and this is the focus point of improvement. Private schools should be involved directly in bettering the deliverance.

Vikrant Suri, TENDER HEART SCHOOL, SECTOR 33



The RTE was envisaged as an Act to help the underprivileged, but has failed to achieve its purpose. It will be a win-win situation if the UT Administration enter into a

partnership with private schools and make sure that they reimburse the cost the latter incur.

Gurpreet Bakshi, ST KABIR PUBLIC SCHOOL, SECTOR 26



The RTE Act is an unabashed attempt by the state to abdicate its own

responsibility. If the Administration wants to provide quality education to the disadvantaged, it has to be prepared to spend money. If private schools have a legal obligation to reserve 25% seats, then the Administration also has an equal legal obligation to provide timely reimbursement.

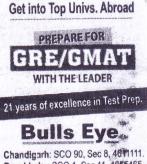
Amarbir Singh Sidhu, SAUPIN'S SCHOOL, SECTOR 32



The spirit of the **RTE Act is laudable** as it originates from the basic right of every child to have

access to free, compulsory quality elementary education. However, for the success of the RTE, adherence to compliances from all stakeholders is imperative.

Vandana Saxena, TRIBUNE MODEL SCHOOL, SECTOR 29



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Book fair concludes

Mohali: The three-day book fair, 'The Great Indian Book Tour', concluded at Chandigarh Group of Colleges, Landran, here on Friday. While talking about her book, 2047 The Unifier, Rashmi Trivedi. said the book was based on the love affair of an Indian and a Pakistan boy Around 15 authors girl. from across the country released their books during the fair. - TNS

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